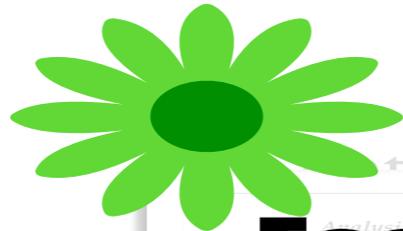


Use this...



Essential Strategies

Vocabulary Use & Acquisition

Context Clues, Connotations: Primary Grades

lexicon, wordbook, word list, glossary, thesaurus, word stock, word reference, vocabulary
Use this thought process map to expand the meaning of a word, with connotations.



Remember
These elements develop the text.
These elements develop and share the meaning of words.

Evaluation Judgment	Positive	Negative
	<p>Connotations are Actions & Behaviors, Events & Situations, Experiences, objects, emotions, descriptions, dialogue, responses & reactions, etc. that define a word.</p> <p>The connotations create the following mood:</p> <p>The connotations create the following tone:</p>	<p>Connotations are Actions & Behaviors, Events & Situations, Experiences, objects, emotions, descriptions, dialogue, responses & reactions, etc. that define a word.</p> <p>The connotations create the following mood:</p> <p>The connotations create the following tone:</p>
Focus Word		
Definition		

are in
fiction
:
is how
crafts

Based on the evidence, _____ has (select one: positive negative) connotations.

Analysis
Explain How
Explain Why
I can conclude
Intentional Vocabulary Use & Acquisition Questioning Within and Across State's Standards and Bloom's Taxonomy.

Bloom's Taxonomy: Knowledge

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Use this page...

Connotation by Connotation is
Analysis Over the Course of the Text.

Context Clues, What Textual Evidence Suggest & Imply

context clue, meaning, definition, called, refers to, explanation, description
Use this organizer to analyze how textual evidence and connotations imply characterizations.
Connotations are **Actions & Behaviors, Events & Situations, Experiences, objects, emotions,**
descriptions, dialogue, responses & reactions, etc. that define a word.

Title, Author	
Textual Evidence Which component of connotations does the evidence exemplify?	Implies Word - Phrase
Textual Evidence Which component of connotations does the evidence exemplify?	
The connotations imply that _____ means (Word / Phrase)	
Synthesis - Drawing Conclusions	
ANALYSIS: Explain this word's / phrase's impact on the text. What mood/tone does this word / phrase create? Are the actions and behaviors, events and situations surrounding the word / phrase positive or negative?	
Bloom's Taxonomy: Analysis	

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to develop an understanding of this...

Part A

Read the phrase _____ from paragraph 1

As used in paragraph 1, What does the word / phrase _____ suggest about _____?

Part B

Which detail from the text best supports the answer to Part A?

Making Inferences

Use this page...

Context Clues
context clue, meaning, definition, called, refers to, explanation, description
 Use this organizer to analyze and explain a word's development over the course of the text

Title, Author, Illustrator,
& Focus Word

Sentence, Paragraph Page #	Textual Evidence Which word and/or phrase from the sentence/paragraph represents, define, and best helps the reader understand the meaning of the word?	Explanation via Connotations The author develops the meaning via use of the same word, SYNONYMS - ANTONYMS , an actual definition, examples - non examples, connotations (an action - behavior, event - situation, dialogue, emotions, body language - facial expressions that represent and define the word.

Analyzing the Development of a Word Over the Course of the Text

Define the word. Then, explain this word's impact on the text. What mood/tone does this word create? Are the actions and behaviors, events and situations surrounding the word positive or negative?

Bloom's Taxonomy: Analysis
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to lay the foundation for ...

Part A
How is the idea of _____ shown through the details?

Part B
Select two detail from the text that supports the answer to Part A?

Analyzing the Development of a Word Over the Course of the Text

Use this page...

Select a group of conceptually related and associated words from the text that influences the readers perspective.

Analysis, Analyzing the Cumulative Impact of Word Choices

context clue, meaning, definition, called, refers to, explanation, description
Use this organizer to analyze and explain a word's development over the course of the text

Title, Author, Illustrator

Sequential Order
List in the order the words appear over the course of the text.

Word Choices	Explain how and why the word choices are conceptually related and associated.	Analysis
Page:	<p>Analyzing how words and phrases shape the mood and tone of fiction and non fiction text.</p>	<p>Analysis How do these words impact the text? What mood and tone do they create? Do these words impact the setting, characters, a significant event, problem, solution? What do these words cause? What do these words lead the reader to believe? How do these words influence the reader's opinion?</p>
Page:		

_____ selected these words to create _____
(Author's Name) (Impact)

_____ 's word choice impacts the text _____
(Author's Name) (Positively, Negatively)

Evaluating Making Judgments

to directly impact this....

Part A

How do the phrases _____, _____, and _____ in paragraph 35 contribute to the tone of the passage?

Part B

Selecting from paragraphs 32-39, choose the paragraph that most directly reinforces the tone created in paragraph 35.

Analyzing how words and phrases shape the mood and tone of fiction and non fiction text.

Use this...

Remember each of these (1 - 13) explains how the author reveals the meaning of a word in context. When students reference these they are analyzing text structure.

Context Clues, 13 Signals & Clues

context clue, meaning, definition, called, refers to, explanation, description
The meaning of a word is most often found using the following 13 Signals & Clues.

Basic
Numbers 1-6 are signals & clues, within the sentence. Numbers 1 - 6 are a part or in close proximity of the word.
Numbers 7-13 are cross sentence clues. Students must develop an area of concentration. An area of concentration is the sentence before the focus word, the sentence the focus word is in, and the sentence after the focus word. At times, the area of concentration for numbers 7 - 13, will require more than one sentence before, and more than one sentence after, especially as text complexity increases. Numbers 10 - 13 requires an extended area of concentration every time.

Complex

SIGNAL WORDS

1. Before or after the signal word **is, are, were**
2. Before or after the signal word **means**
3. Before or after the signal word **OR**
4. Before or after the signal word **called**

CONTEXT CLUES
13 Signals & Clues
After a single comma or between two commas.

AREAS OF CONCENTRATION

7. Determining the meaning via

AFFIXES: PREFIXES, SUFFIXES, ROOTS

8. **Parts of Speech**
9. Text Features

CONNOTATIONS

10. **Synonyms** in the Sentence Before & After
This includes synonyms, shades of meaning, related & associated words, and connotation.
11. **Antonyms** in the Sentences Before & After
This includes synonyms, shades of meaning, related & associated words, and connotation.
12. **Connotations**
Connotations are the actions & behaviors, events & situations, experiences, objects, emotions, descriptions, responses, reactions, etc. surrounding the word within the text. Connotations are everything positively and negatively related and associated with the focus word. Connotations define the word, within the text.

13. * Fill in the blank with **previously learned vocabulary**.

Text Features

- Big Text
- Bold Print
- Bullets
- Charts
- Diagrams
- Glossary
- Graphs
- Headings
- Illustrations
- Index
- Italics
- Maps
- Pictures
- Captions
- Table of Contents
- Tables
- Timelines
- Titles

Parts of Speech

- Nouns
- Pronouns
- Verbs
- Adjective
- Adverbs
- Conjunctions
- Interjections
- Prepositions

Bloom's Taxonomy: Comprehension
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to foster the ability to do this...

Part A

Read the sentence from paragraph 31 in the passage, below

_____.

Sentence Written Here: "....."

What does the word _____ mean as it is used in the sentence, above?

Part B

Select the sentence from the passage that best supports the answer to Part A?

Using Context Clues to Determine the Meaning of Words